

Medium Term Overview Plan PUFFIN CLASS SUMMER 2026

Core subjects - Key Focus	Week 1 w/b 1st June	Week 2 w/b 8 th June	Week 3 w/b 15 th June	Week 4 w/b 22 nd June	Week 5 w/b 29 th June	Week 6 w/b 6 th July	Week 7 w/b 13 th July	Week 8 w/b 20 th July
English	The Storm Whale To write a character description	The Storm Whale To write a set of instructions	The Storm Whale To write a postcard To plan and write a letter	A Planet Full of Plastic To create a poster To write an acrostic poem	A Planet Full of Plastic To create a poster To write a persuasive speech	A Planet Full of Plastic To write a recount	A Planet full of Plastic To create an informative leaflet	Poetry
Maths I/We/You	Time	Data Handling Pictograms and Tally Charts	Position and Directions	Number and Place Value	Addition and Subtraction	Doubles and Halves	Multiplication and Division	Shape and Geometry
Science Animals and their Habitats Inquiry: What different habitats are there on Planet Earth? How do animals adapt to life there?	LI: To explore microhabitats	LI: To explore habitats and diets	LI: To understand simple food chains	LI: To explore differences between things that are living, things that are dead and things that have never been alive	LI: To show understanding of animals and habitats and adaptation	LI: Sustainability - why is caring for the planet important?	LI: To know what materials can be recycled and why this is important for the planet's future	LI: to reduce plastic waste in school and at home
Foundation subjects Key Focus								
RE: Authority Christianity: Events in the life of Jesus		Enquire	Context	Evaluate	Communicate	Apply	RE Day in July	

Geography								
Seas and Coasts - <i>To learn about oceans and seas around the world, coastlines and our own local coastal area</i>	LI: to locate and identify oceans and continents	LI: To find out about British beaches	LI: To find out about British Seas	LI: To compare a British beach with one from another country	LI: to use fieldwork skills to find out about a local beach and coastline	LI: To write a recount of the field trip	LI: to use compass points to move around a map	
ART Seaside pictures	ART: The Seaside (links to English and Science work)	LI: To explore the work of different Seaside Artists	LI: To create a seaside scene using paints	LI: To explore the use of pastels in sea pictures	LI: To create a seaside collage in mixed media	LI: To create a sea shell or creature in clay	LI: To paint the sea sculpture	LI: To evaluate the finished art works
Music	Orchestral Instruments	Orchestral Instruments	Orchestral Instruments	Orchestral Instruments	Orchestral Instruments	Orchestral Instruments	Orchestral Performance	
Computing Data Handling	Collecting data - tally charts and pictograms	Grouping Data	Recording Data	To produce a set of data based on classroom enquiry	To use a range of computer programs for presenting data	Use "Paint" Programme to create seaside pictures	Use "Paint" Programme to create seaside pictures	Use "Paint" to create seaside pictures
RSHE	Relationships : Good to be me	Growing in our World	Growing in our World	Computer Safety: Online Bullying	Computer Safety: Online Bullying	Computer Safety: Online Bullying	Computer Safety: Online Bullying	Happy Minds
Opportunities to extend Cultural Capital: experiences, trips, visits		RNLI class visit			Visit local beach	Nature Walk		